

### **Department of Commerce**

### Study and Evaluation Scheme

Program: B. Com in Retail Operations Management

Semester -I

|        | Course |   |                  | Per | Period<br>hr/week |    |    | Evalu | ation Scl | heme |               |        |                  |               |                  |                      | A               | ttributes                       |             |                     |                                 |
|--------|--------|---|------------------|-----|-------------------|----|----|-------|-----------|------|---------------|--------|------------------|---------------|------------------|----------------------|-----------------|---------------------------------|-------------|---------------------|---------------------------------|
| S. No. | code   | Course Title  | Type of<br>Paper | L   | Т                 | Р  | СТ | ТА    | Total     | ESE  | Sub.<br>Total | Credit | Total<br>Credits | Employability | Entrepreneurship | Skill<br>Development | Gender Equality | Environment<br>& Sustainability | Human Value | Professional Ethics | Sustainable<br>Development Goal |
|        |        |   |                  |     |                   | -  | -  |       |           |      |               |        |                  |               | -                | 1                    |                 |                                 |             |                     |                                 |
| 1      | CM151  | Introduction to<br>Retail Operations                              | Major            | 2   | 0                 | 0  | 15 | 10    | 25        | 75   | 100           | 2:0:0  | 2                | ✓             |                  |                      |                 |                                 |             |                     | SDG-4                           |
| 2      | CM152  | In Store Cashiering<br>and Merchandising<br>Operations            | Major            | 2   | 1                 | 0  | 15 | 10    | 25        | 75   | 100           | 2:1:0  | 3                | ~             | ~                | ~                    |                 |                                 |             |                     | SDG-4                           |
| 3      | CM153  | Business<br>Communication &<br>Basic Office IT and<br>Application | Major            | 3   | 1                 | 0  | 15 | 10    | 25        | 75   | 100           | 3:1:0  | 4                | ~             | ~                | ~                    |                 |                                 |             |                     | SDG-4                           |
| 4      | CM154  | Business<br>Organization and<br>Management                        | Major            | 3   | 1                 | 0  | 15 | 10    | 25        | 75   | 100           | 3:1:0  | 4                |               |                  | ~                    |                 | ~                               | ~           |                     | SDG-4                           |
| 5      | CM155  | Teamwork  | Co-curricular    | 3   | 1                 | 0  | 15 | 10    | 25        | 75   | 100           | 3:1:0  | 4                |               |                  |                      |                 |                                 |             |                     | SDG-4                           |
| 6      | CM156  | Ancient Trade &<br>Chanakya's<br>Management                       | Vocational       | 2   | 1                 | 0  | 00 | 00    | 00        | 100  | 100           | 2:1:0  | 3                |               |                  |                      |                 |                                 |             |                     |                                 |
| 7      | CM 157 | Workplace<br>Health &<br>Safety                                   | Vocational       | 2   | 1                 | 0  | 00 | 00    | 00        | 100  | 100           | 2:1:0  | 3                |               |                  |                      |                 |                                 |             |                     |                                 |
| 8      | CM158  | Sustainable Work<br>Practices                                     | Vocational       | 2   | 1                 | 0  | 00 | 00    | 00        | 100  | 100           | 2:1:0  | 3                |               |                  |                      |                 |                                 |             |                     |                                 |
|        |        | Total   |                  | 15  | 5                 | 12 | 75 | 50    | 125       | 675  | 800           |        | 26               |               |                  |                      |                 |                                 |             |                     |                                 |



| Effective from Sessi | on: 2025-26 |                           |  |   |   |   |   |
|----------------------|-------------|---------------------------|--|---|---|---|---|
| Course Code          | CM151       | Title of the Course       | Introduction to Retail Operations  | L | Т | Р | С |
| Year                 | Ι           | Semester                  | Ι  | 2 | 0 | 0 | 2 |
| Pre-Requisite        | None        | Co-requisite              | None   |   |   |   |   |
| Course Objectives    |             | ses followed for servicin | g customers at Point of Sale (POS).<br>ensure security at retail stores. |   |   |   |   |

|     | Course Outcomes  |  |  |  |  |  |  |
|-----|--|--|--|--|--|--|--|
| CO1 | The learners will be able to comprehend various functions under store operation processes.                                       |  |  |  |  |  |  |
| CO2 | The learners will be able to explain the processes related to customer service at POS.   |  |  |  |  |  |  |
| CO3 | The Learner will be able to identify the systems & protocols followed to ensure store security.                                  |  |  |  |  |  |  |
| CO4 | O4 Learner will be able to apply policies for, store security, workplace safety, and EAS systems, following statutory guidelines |  |  |  |  |  |  |

| Unit<br>No. | Title of the Unit  | Content of Unit  | Contact<br>Hrs. 30 | Mapped<br>CO |  |  |  |  |  |  |
|-------------|--|--|--------------------|--------------|--|--|--|--|--|--|
| 1           | Foundations of Retail<br>and Store Operations                  | Evolution of Retail: Historical overview, Traditional vs. Modern Retail in India; Retail<br>Formats: Traditional formats (Haats, Melas, etc.), Modern formats (Department stores,<br>Supermarkets, E-commerce); Modern Retail Organization: Organogram, Departments and<br>their functions, Roles and responsibilities within a retail store; Retail Supply Chain: Basic<br>understanding of the flow of goods from manufacturer to consumer; Introduction to Store<br>Operations: Store opening procedures, post-opening processes, Day-end activities.         | 9                  | CO1          |  |  |  |  |  |  |
| 2           | Product<br>Management and<br>Goods Handling                    | Product Categories: Food, Apparel, General Merchandise – their importance and business impact.; Goods Receipt Process: Receiving goods, Unloading, Material inward process, Storage process. Inventory Management: Processes to minimize loss of stock quality and quantity; Roles and Responsibilities: Staff duties during opening, throughout the day, and closing.   | 6                  | CO2          |  |  |  |  |  |  |
| 3           | Customer Service<br>and Point of Sale<br>(POS) Operations      | Servicing at Cash Point/POS: Purpose of POS, POS setup; Payment Methods: Handling credit and debit cards, Cash equivalents, Discounts, Refunds, Currency conversions; Payment Authorization: Procedures for authorizing payments, Cash point security procedures; Customer Interaction: Resolving problems during transactions, Handling customer complaints, Counterfeit Payments: Identification and handling.   | 6                  | CO3          |  |  |  |  |  |  |
| 4           | Security and<br>Compliance in<br>Retail                        | Age-Restricted Products: Policies and procedures for selling and refusing sales, Acceptable proof of age, Impact of non-compliance; Store Security: Types of security risks, Reporting and handling security risks, Authority and responsibility in security; Workplace Safety: Legal rights and duties related to security, Personal safety procedures; Electronic Article Surveillance (EAS) Systems: Soft tags, Hard tags, RFID, other security and safety equipment; Statutory Guidelines: Importance of following guidelines for store safety and security. |                    | CO4          |  |  |  |  |  |  |
| Referen     | nces Books:  |  |                    |              |  |  |  |  |  |  |
| Retail T    |  |  |                    |              |  |  |  |  |  |  |
|             | ion Retail Cashier RASC<br>Ianagement - Functional             | CI publication<br>Principles & Practices 5th edition by Dr Gibson Vedamani Published by Pearson  |                    |              |  |  |  |  |  |  |
|             | ing Source:  |  |                    |              |  |  |  |  |  |  |
| https://eg  | yankosh.ac.in/bitstream/1                                      | 23456789/61785/3/Unit-10.pdf   |                    |              |  |  |  |  |  |  |
|             | tra://organizach.co.in/hitotroom/122456780/14000/1/Linit 1.ndf |  |                    |              |  |  |  |  |  |  |

https://egyankosh.ac.in/bitstream/123456789/14900/1/Unit-1.pdf

| PO-PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
|--------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1          | -   | 2   | -   | 1   | 1   | -   | -   | 1    | 1    | -    | -    |
| CO2          | 1   | 1   | 1   | 1   | 1   | -   | 1   | 1    | 1    | 1    | -    |
| CO3          | -   | 1   | -   | 1   | 1   | 2   | -   | -    | 1    | -    | 1    |
| CO4          | 1   | 1   | 1   | 2   | 2   | 1   | -   | -    | 2    | -    | 1    |

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator

Sign & Seal of HoD



| Effective from Sessi | on: 2025-26          |                         |   |        |   |   |   |
|----------------------|----------------------|-------------------------|---|--------|---|---|---|
| Course Code          | CM152                | Title of the Course     | In-Store Cashiering & Merchandising Operations  | L      | Т | Р | С |
| Year                 | Ι                    | Semester                | Ι   | 2      | 1 | 0 | 3 |
| Pre-Requisite        | None                 | Co-requisite            | None  |        |   |   |   |
| Course Objectives    | To comprehend the pr | ocesses associated with | cts for sale and provide basic assistance to customers in the s processing customer orders and exchanges. customer payments and goods return. | tores. |   |   |   |

|     | Course Outcomes  |  |  |  |  |  |  |
|-----|--|--|--|--|--|--|--|
| CO1 | The learners will be able to explain the best practices used to display products for sale.   |  |  |  |  |  |  |
| CO2 | CO2 The learners will be able to explain the process associated with fulfilling customer orders, processing payments and goods return. |  |  |  |  |  |  |
| CO3 | Learner will process orders, validate credit limits, and handle part exchanges while protecting customer data                          |  |  |  |  |  |  |
| CO4 | Learner will process transactions, manage returns, and apply credit management procedures  |  |  |  |  |  |  |

| Unit<br>No. | Title of the Unit   | Content of Unit   | Contact<br>Hrs. 45 | Mapped<br>CO |  |  |  |  |  |
|-------------|---|---|--------------------|--------------|--|--|--|--|--|
| 1           | Foundations of Retail<br>Display and Customer<br>Interaction    | Store Layouts: Grid, Angular, Racetrack, Free Flow layouts - understanding their characteristics and applications. Fixtures and Planograms: Types of fixtures used, maintenance and usage, concept and importance of planograms. Product Preparation: Putting products for sale, assembling products for sale. Customer Assistance: Qualities of a customer associate, understanding different customer styles. Visual Merchandising Basics: Concepts, principles, and applications of visual merchandising for increasing sales and profits.   | 15                 | CO1          |  |  |  |  |  |
| 2           | Foundations of<br>Retail Display<br>and Customer<br>Interaction | Customer Complaint Handling: Modes and sources of complaints, effective complaint<br>resolution processes. Loyalty Programs: Promoting loyalty memberships, understanding<br>loyalty scheme basics, building customer loyalty; Advanced Visual Merchandising:<br>Practical applications of visual merchandising techniques. Customer Relationship<br>Management: Building and maintaining positive customer relationships.  | 10                 | CO2          |  |  |  |  |  |
| 3           | Processing Customer<br>Orders and Exchanges                     | Order Processing Procedures: Steps involved in processing customer orders, identifying<br>and resolving problem; Customer Information Confidentiality: Importance of protecting<br>customer data; Credit Limit Validation: Procedures for validating customer credit limits;<br>Part Exchange Processing: Process of part exchange of goods/products, terms and<br>conditions, ownership verification, consequences of non-verification; Part Exchange Sale<br>Transactions: Customer needs, store policies, and procedures.  | 10                 | CO3          |  |  |  |  |  |
| 4           | Payment Processing<br>and Returns<br>Management                 | Cash and Credit Transactions: Procedures for processing cash and credit transactions,<br>impact of statutory guidelines. Pricing Concerns: Resolving customer concerns related to<br>product pricing. Returns Processing: Procedures for accepting and recording returned<br>goods, reasons for returns, need for processing returns. Refunds and Replacements:<br>Policies and procedures, proof of purchase, cashier authority, applicable<br>charges; Credit<br>Management: Risks of offering credit, company guidelines for credit limits, checking<br>customer accounts, identifying overdue payments. | 10                 | CO4          |  |  |  |  |  |
|             | nces Books:   |   |                    |              |  |  |  |  |  |
|             | Introduction of Retail operations by RASCI publication          |   |                    |              |  |  |  |  |  |
|             | 0   | ciples & Practices 5th edition by Dr Gibson Vedamani Published by Pearson   |                    |              |  |  |  |  |  |
|             | ng Source:  | 22 / 5 (700 / 1000 / 101 · 1 · 10   |                    |              |  |  |  |  |  |
| https://egy | yankosh.ac.1n/bitstream/1                                       | 23456789/14900/1/Unit-1.pdf   |                    |              |  |  |  |  |  |

https://egyankosh.ac.in/bitstream/123456789/14878/1/Unit-9.pdf

| PO-PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
|--------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1          | -   | 2   | -   | 2   | 1   | 1   | 1   | -    | 1    | -    | 1    |
| CO2          | 2   | -   | 2   | 1   | -   | 2   | -   | 1    | -    | -    | 1    |
| CO3          | 1   | 1   | -   | 1   | 2   | 1   | -   | 1    | 2    | 1    | 1    |
| CO4          | 2   | -   | 2   | 2   | 1   | -   | -   | 2    | 2    | -    | -    |



| Effective from Sessi | on: 2025-26            |                         |  |   |   |   |   |
|----------------------|------------------------|-------------------------|--|---|---|---|---|
| Course Code          | CM153                  | Title of the Course     | Business Communication Skill & Basic IT Applications   | L | Т | Р | С |
| Year                 | Ι                      | Semester                | Ι  | 3 | 1 | 0 | 4 |
| Pre-Requisite        | None                   | Co-requisite            | None   |   |   |   |   |
| Course Objectives    | To explain various ele | ements and methods of e | n skills to excel in profession and workplace environment.<br>ffective business communication.<br>d IT applications seamlessly at workplace. |   |   |   |   |

|     | Course Outcomes  |  |  |  |  |  |  |  |
|-----|--|--|--|--|--|--|--|--|
| CO1 | The learner will be able to apply business communication skills to achieve proficiency in communication with different stakeholders at Workplace |  |  |  |  |  |  |  |
|     |  |  |  |  |  |  |  |  |
| CO2 | The learner will be able to explain various elements and methods of effective business communication.  |  |  |  |  |  |  |  |
| CO3 | The learner will be able to augment business communication skills and IT applications seamlessly at workplace.                                   |  |  |  |  |  |  |  |
| CO4 | Learner will enhance business communication skills and gain basic computer proficiency, including Microsoft Word and Windows                     |  |  |  |  |  |  |  |

| Unit<br>No.  | Title of the Unit   | Content of Unit   | Contact<br>Hrs. 60 | Mapped<br>CO |
|--------------|---|---|--------------------|--------------|
| 1            | Foundations of<br>Communication                                   | Definition and purpose of communication. Methods of communication (verbal & non-<br>verbal) and when to use them. Principles & characteristics of effective communication.<br>Reasons for barriers in communication – solutions to typical communication barriers<br>(Physical, Semantic, Language, Socio-Cultural, Psychological). Ways to overcome these<br>barriers: Impact of technological advancements on Communication: Internet, Blogs, E-<br>mails, Moodle, social media (Facebook, Twitter, WhatsApp) – Advantages and<br>Disadvantages.  | 15                 | CO1          |
| 2            | Workplace<br>Communication<br>and Listening<br>Skills             | The need for business communication – methods to practice business communication skills<br>at workplace. Channels: Formal and Informal – Vertical, Horizontal, Diagonal, Grapevine.<br>Methods: Verbal and Nonverbal. Characteristics of verbal and non-verbal communication.<br>Verbal communication: elements of verbal communication – voice, pitch, tone, intonation,<br>semantics. Non-verbal: the right usage of body language, expression, eye contact.<br>Importance of effective listening skills – Importance of Listening Skills, Obstacles to<br>listening, cultivating good Listening Skills.                                    | 15                 | C02          |
| 3            | Business<br>Correspondence and<br>Meetings                        | Theory of Business Letter Writing – Parts, Structure, Layouts – Full Block, Modified Block, Semi-Block. Effective Letter Writing, Effective Email Writing. Resume & job application writing. Letters of communication to different stakeholders / inter-departments. Preparing proposals and quotations, raising complaints, replies to complaints. Letter of Acceptance of Job Offer, Letter of Resignation. Meetings – Plan, Prepare, Organise, Conduct & Report. (Online & Physical meetings).   | 15                 | CO3          |
| 4            | Report Writing,<br>Presentations, and<br>Basic IT<br>Applications | Report writing – business reports, project reports. Reading Skills: Report Reading – analyse business reports. Writing proposals, Presentations, Group discussions. Practice Sessions: Mock Interviews, Mock Meetings / Conferences, Book Reviews / Summarisation, Reading Comprehension, Oral Communication (one-to-one, one-to-many), delivering business presentations, listening comprehension. Introduction to Basic Computer Skills: Overview of course objectives and expectations. Introduction to computer hardware and software components, Basic computer operation (Powering on/off, using mouse and keyboard, navigating desktop | 15                 | CO4          |
| Referen      | ces Books:  |   |                    |              |
| Bahl, J.C. a | and Nagamia, S.M. (1974)  | Modern Business Correspondence and Minute Writing.  |                    |              |
| Balan, K.R   | R. and Rayudu C.S. (1996) E                                       | Effective Communication, Beacon New Delhi.  |                    |              |

e-Learning Source:

https://gitam.ac.in/wp-content/uploads/2024/03/Business-Communication-Note.pdf

https://sist.sathyabama.ac.in/sist\_coursematerial/uploads/SBAA1101.pdf

| PO-PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
|--------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1          | 2   | 1   | 1   | 1   | 2   | -   | -   | 2    | 2    | -    | -    |
| CO2          | -   | 2   | -   | 2   | -   | -   | -   | -    | -    | 1    | -    |
| CO3          | -   | 1   | -   | 1   | 2   | -   | -   | -    | 2    | 1    | -    |
| CO4          | 1   | 1   | -   | 1   | 3   | -   | -   | 1    | 3    | 1    | -    |

| Name & Sign of Program CoordinatorSign & Seal of HoD |                                    |                    |
|--|------------------------------------|--------------------|
|  | Name & Sign of Program Coordinator | Sign & Seal of HoD |



| Effective from Sessi | Effective from Session: 2025-26 |   |                                      |   |   |   |   |  |
|----------------------|---------------------------------|---|--------------------------------------|---|---|---|---|--|
| Course Code          | CM154                           | Title of the Course   | Business Organization and Management | L | Т | Р | С |  |
| Year                 | Ι                               | Semester  | Ι                                    | 3 | 1 | 0 | 4 |  |
| Pre-Requisite        | None                            | Co-requisite  | None                                 |   |   |   |   |  |
| Course Objectives    | -                               | To acquaint the learners with the basics of Commerce & Business concepts, functions and forms of Business Organization and functions of Management. |                                      |   |   |   |   |  |

|     | Course Outcomes  |
|-----|--|
| CO1 | Learners will be able to comprehend the basics of Commerce and Business concepts and functions, forms of Business Organization and |
|     | functions of Management.   |
| CO2 | Learners will be able to apply theories and principles of management at workplace to achieve the desired objectives at workplace.  |
| CO3 | Learner will learn management principles, functions, skills, and scientific management.  |
| CO4 | Learner will understand planning, organizing, control, and delegation techniques   |

| Unit<br>No.  | Title of the Unit                                 | Content of Unit  | Contact<br>Hrs.<br>60 | Mapped<br>CO |  |  |
|--|---|--|-----------------------|--------------|--|--|
| 1  | Foundations of Business<br>and Forms of Ownership | Concepts of Business, Trade, Industry, and Commerce. Objectives and Functions of<br>Business. Social Responsibility of a Business. Forms of Business Organization: Sole<br>Proprietorship: Meaning, Characteristics, Advantages, and Disadvantages. Partnership:<br>Meaning, Characteristics, Advantages, Disadvantages, Kinds of Partners, Partnership Deed.<br>Limited Liability Partnership: Concept, Meaning, Characteristics, Advantages, and<br>Disadvantages Hindu Undivided Family: Meaning, Advantages, and Disadvantages. Co-<br>operative Organization: Meaning, Advantages, and Disadvantages.   | 15                    | COI          |  |  |
| 2  | Joint Stock<br>Companies                          | Joint Stock Company: Meaning, Definition, Characteristics, Advantages, and<br>Disadvantages. Kinds of Companies. Promotion: Stages of Promotion, Promoter<br>Characteristics, Kinds. Preparation of Important Documents: Memorandum of Association:<br>Clauses. Articles of Association: Contents. Prospectus: Contents, Red Herring Prospectus,<br>Statement in lieu of Prospectus (As per Companies Act 2013)  | 15                    | CO2          |  |  |
| 3Introduction to<br>Management<br>PrinciplesManagement: Meaning, Characteristics, Functions of Management. Levels of Management.<br>Skills of Management: Meaning, Definition, Objectives, Criticism.15CO3Fayol's 14 Principles of Management14 Principles of Management1515CO |   |  |                       |              |  |  |
| 4  | Planning, Organizing,<br>and Control              | Planning: Advantages and Disadvantages. Approaches to Planning. Management by<br>Objectives (MBO): Steps, Benefits, Weaknesses. Organizing: Definition of Organizing.<br>Organization Process. Principles of Organization. Formal and Informal Organizations.<br>Line, Staff, and Functional Organizations. Line and Staff Conflicts. Span of Management<br>Meaning, Determining Span, Factors influencing the Span of Supervision. Control:<br>Meaning and Definition of Authority, Power, Responsibility, and Accountability.<br>Delegation of Authority. Decentralization of Authority. Coordination: Definition,<br>Importance, Process, Principles, and Techniques. Control: Meaning, Definition,<br>Relationship between Planning and Control, Steps, Types (post, current, pre-control),<br>Requirements for Effective Control. | 15                    | CO4          |  |  |
|  | ences Books:                                      |  |                       |              |  |  |
|  |   | t: Sharma Shashi K. Gupta, Kalyani Publishers.   |                       |              |  |  |
|  | <u> </u>  | t: Patrick Anthony, Himalaya Publishing House  |                       |              |  |  |
|  | ning Source:<br>ww.studocu.com/in/document        | /university-of-delhi/bcom-programe/bom-unit-1-important-notes/48271980   |                       |              |  |  |
|  |   |  |                       |              |  |  |

| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
|--------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| СО     |     |     |     |     |     |     |     |      |      |      |      |
| CO1    | 1   | 1   | -   | 3   | -   | -   | -   | 1    | -    | 1    | -    |
| CO2    | 1   | 1   | 1   | 2   | -   | 1   | -   | 1    | -    | -    | 1    |
| CO3    | -   | 2   | -   | 2   | 1   | -   | -   | -    | 1    | -    | 1    |
| CO4    | -   | 2   | -   | 2   | -   | 2   | -   | -    | -    | -    | 2    |

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



| Effective from Sessi | Effective from Session: 2025-26 |  |           |   |   |   |   |  |
|----------------------|---------------------------------|--|-----------|---|---|---|---|--|
| Course Code          | CM155                           | Title of the Course  | Team Work | L | Т | Р | С |  |
| Year                 | Ι                               | Semester I 2 0 0 2   |           |   |   |   |   |  |
| Pre-Requisite        | None                            | Ione Co-requisite None   |           |   |   |   |   |  |
| Course Objectives    | To understand the prir          | To understand the principles of teamwork and the need to work effectively in a team at the workplace |           |   |   |   |   |  |

|     | Course Outcomes  |
|-----|--|
| CO1 | The learners will be able to collaboratively work in a team by fostering effective team working skills within diverse team environments.   |
| CO2 | The learners will be able to cultivate a culture of ethical integrity and professionalism in team settings, navigating complex challenges with respect, inclusivity, and a commitment to excellence. |
| CO3 | Learner will learn to use collaboration tools and techniques, including communication strategies, to enhance teamwork and support team outcomes  |
| CO4 | Learner will understand industry standards related to teamwork, ethics, diversity, and handling confidential information professionally.   |

| Unit<br>No. | Title of the Unit               | Content of Unit   | Contact<br>Hrs.<br>30 | Mapped<br>CO |
|-------------|---------------------------------|---|-----------------------|--------------|
| 1           | Foundations of<br>Teamwork      | Definition of a team. Purpose of a team at the workplace. Types of teams (cross-<br>functional, virtual, self-directed, etc.); Benefits and challenges of teamwork. Bruce<br>Tuckman's Team Development Stages. Goals and objectives of a team.   | 6                     | CO1          |
| 2           | Communication                   | Role of communication skills in building trust, interdependence, and mutual respect among team members. Teamwork principles and the role of teamwork in achieving workplace goals. Role of feedback in achieving team goals.  | 6                     | CO2          |
| 3           | Effective Team<br>Collaboration | Collaboration Tools and Techniques: Utilizing technology for collaboration (project management software, communication tools). Strategies for remote teamwork. Document sharing and version control. Communication Techniques in a Team Context: Open and closed questioning. Paraphrasing. Effective listening. Voice tonality and volume. Techniques for supporting team members in achieving workplace outcomes. | 9                     | CO3          |
| 4           | Industry Standards              | Industry standards and expectations relevant to. Teamwork attitudes. Teamwork ethics.<br>Integrity and professionalism. Respecting special needs; Diversity and inclusivity. Handling<br>confidential information responsibly. Role of constructive feedback and feedback<br>mechanisms   | 9                     | CO4          |
| Referen     | nces Books:                     |   |                       |              |
| The Ideal   | Team Player by Patrick M.       | Lencioni  |                       |              |
| The Powe    | r of a Positive Team by Jon     | Gordon  |                       |              |
| e-Learni    | ing Source:                     |   |                       |              |
| https://egy | ankosh.ac.in/bitstream/12       | 3456789/21378/1/Unit-2.pdf  |                       |              |
|             |                                 |   |                       |              |

| PO-PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
|--------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1          | -   | 2   | -   | 3   | -   | 2   | -   | -    | -    | -    | 2    |
| CO2          | -   | 3   | -   | 2   | -   | 2   | 1   | 1    | 1    | 1    | 2    |
| CO3          | -   | 2   | 1   | 2   | -   | 1   | -   | -    | -    | 1    | -1   |
| CO4          | 1   | 2   | 1   | 2   | -   | 2   | 1   | 1    | -    | -    | 2    |

# 1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

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| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|

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| Effective from Sessi | on: 2025-26 |                     |   |     |   |   |   |
|----------------------|-------------|---------------------|---|-----|---|---|---|
| Course Code          | CM156       | Title of the Course | Ancient Trade and Chanakya's Management   | L   | Т | Р | С |
| Year                 | Ι           | Semester            | Ι   | 2   | 0 | 0 | 2 |
| Pre-Requisite        | None        | Co-requisite        | None  |     |   |   |   |
| Course Objectives    |             |                     | s followed in trade and education systems during ancient tim hanakya's management principles. | es. |   |   |   |

| Course Outcomes |  |  |  |  |  |  |  |  |
|-----------------|--|--|--|--|--|--|--|--|
| CO1             | The learner will be able to explain the practices followed in ancient Indian ethos and education.  |  |  |  |  |  |  |  |
| CO2             | The learner will be able to comprehend and apply ancient education to acknowledge real-world problems.                                     |  |  |  |  |  |  |  |
| CO3             | Learner will explore Chanakya's management principles, focusing on leadership, motivation, decision-making, and employee management.       |  |  |  |  |  |  |  |
| CO4             | Learner will learn organizational management techniques, including planning, time management, disaster management, and business principles |  |  |  |  |  |  |  |
|                 | for success.   |  |  |  |  |  |  |  |

| Unit<br>No. | Title of the Unit  | Content of Unit   | Contact<br>Hrs. 30 | Mapped<br>CO |
|-------------|--|---|--------------------|--------------|
| 1           | Ancient Indian<br>Ethos and Education                          | Indian Ethos: Meaning, Features, Need, History, Relevance, and Principles. Practices<br>by Indian Companies. Requisites, Elements, and Role in Managerial Practices.<br>Gurukul System of Learning: Meaning, Features, Advantages, and Disadvantages.<br>Modern System of Learning: Meaning, Features, Advantages, and Disadvantages.   | 6                  | CO1          |
| 2           | Personal Growth<br>Lessons from<br>Ancient Indian<br>Education | Personal Growth and Lessons from Ancient Indian Education. Personality Development: Meaning, Determinants, and Indian Ethos.  | 6                  | CO2          |
| 3           | Chanakya's<br>Management<br>Principles                         | Chanakya: Strategist, Philosopher, Economist. Ethics and Values. Leadership:<br>Qualities, Functions, and Role of a Leader. Motivation and Communication. What a<br>Leader Should Not Do. Identifying Potential Leaders. Decision Making. Advice to<br>Entrepreneurs. Turning Managers into Leaders. Employee Management:<br>Recruitment Process. Training<br>Guidelines. Teamwork Management. Safety and Security. Selecting Right Managers. | 9                  | CO3          |
| 4           | Organizational<br>Management:                                  | Organizational Management: Planning. Time Management. Disaster Management.<br>Concept of a Stable Organization. Managing Multiple Projects. Business Principles:<br>Seven Pillars of Business. Power Management. Art of Punishment. Three Aspects of<br>Success.  | 9                  | CO4          |
| Refer       | ences Books:   |   |                    | -            |
| Moti Ch     | andra, Trade and Trade route                                   | es in ancient India, Abhinav Publication, 1997.   |                    |              |
| Arun ku     | ımar Mishra, trading commur                                    | iities in ancient India, Anamika Prakashan, 1992  |                    |              |
|             | • ~  |   |                    |              |

### e-Learning Source:

Management lessons from Chanakya | Utkarsh Rai

| PO-PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
|--------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1          | 1   | 1   | -   | 2   | -   | 2   | 1   | -    | -    | -    | 1    |
| CO2          | -   | 2   | -   | 1   | -   | 1   | 1   | -    | -    | -    | -    |
| CO3          | -   | 2   | -   | 3   | -   | 2   | 2   | -    | -    | -    | 1    |
| CO4          | -   | 2   | -   | 2   | -   | 1   | -   | -    | -    | -    | 1    |

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



| Effective from Sessi | on: 2025-26                                     |                     |   |        |         |      |   |
|----------------------|---|---------------------|---|--------|---------|------|---|
| Course Code          | CM157   | Title of the Course | Workplace Health and Safety                                 | L      | Т       | Р    | С |
| Year                 | Ι   | Semester            | Ι   | 1      | 0       | 0    | 1 |
| Pre-Requisite        | None  | Co-requisite        | None  |        |         |      |   |
| Course Objectives    | To understand the imp<br>associated with retail |                     | alth and safety in a retail environment and identify common | hazard | s and r | isks |   |

|     | Course Outcomes   |  |  |  |  |  |  |  |  |
|-----|---|--|--|--|--|--|--|--|--|
| CO1 | Learners will be able to conduct a comprehensive risk assessment of their retail store, identifying potential hazards and proposing practical |  |  |  |  |  |  |  |  |
|     | control measures to mitigate risks and ensure a safe working environment for employees and customers  |  |  |  |  |  |  |  |  |
| CO2 | Learner will identify common retail hazards, conduct risk assessments, and apply strategies for preventing accidents and ensuring safe        |  |  |  |  |  |  |  |  |
|     | operations  |  |  |  |  |  |  |  |  |
| CO3 | Learner will develop emergency procedures, train employees on safety protocols, and understand the importance of first aid training and       |  |  |  |  |  |  |  |  |
|     | maintaining safety supplies.  |  |  |  |  |  |  |  |  |
| CO4 | Learner will learn about physical and mental well-being, implement ergonomic principles, and establish systems for regular WHS inspections    |  |  |  |  |  |  |  |  |
|     | and continuous improvements.  |  |  |  |  |  |  |  |  |

| Unit<br>No. | Title of the Unit  | Content of Unit   | Contact<br>Hrs.<br>15 | Mapped<br>CO |  |  |  |  |  |  |
|-------------|--|---|-----------------------|--------------|--|--|--|--|--|--|
| 1           | Introduction to Workplace<br>Health and Safety   | Overview of workplace health and safety (WHS) regulations and standards in the retail sector. Importance of WHS in a retail store environment. Responsibilities of employers, managers, and employees regarding WHS.  | 4                     | CO1          |  |  |  |  |  |  |
| 2           | Identifying Hazards<br>and Preventing<br>Accidents in Retail<br>Environments   | Common hazards in retail stores: slips, trips, and falls; manual handling; hazardous substances; electrical safety; etc. Conducting risk assessments in a retail setting. Recognizing potential hazards specific to your store layout and operations. Strategies for preventing slips, trips, and falls. Safe manual handling techniques for lifting and carrying items. Proper use of equipment and machinery. Handling and storing hazardous substances safely. Personal protective equipment and their benefits. | 4                     | CO2          |  |  |  |  |  |  |
| 3           | Emergency Preparedness<br>and Response & and<br>Practical Exercises  | Developing emergency procedures for various scenarios (fire, medical emergencies, etc.). Importance of training employees on emergency protocols, including evacuation routes and assembly points. Importance of First aid training and maintaining first aid supplies in the store.Interactive scenarios or case studies to reinforce learning. Guest speakers or industry experts to provide insights and best practices. Hands-on demonstrations of safety equipment and procedures.                             | 4                     | CO3          |  |  |  |  |  |  |
| 4           | Workplace Health Promotion<br>and Monitoring and<br>Continuous Improvement   | Promoting physical and mental well-being among employees. Encouraging healthy lifestyles and stress management techniques. Implementing ergonomic principles to reduce strain and injuries. Establishing systems for regular WHS inspections and audits. Investigating incidents and near misses to identify root causes. Implementing improvements based on feedback and lessons learned.  | 3                     | CO4          |  |  |  |  |  |  |
|             | and Occupational Health 2/a  | [Daparback] S.K. Haldar   |                       |              |  |  |  |  |  |  |
|             | Industrial and Occupational Health, 2/e [Paperback] S.K. Haldar<br>The Occupational Safety, Health and Working Conditions Code, 2020, Asia Law House |   |                       |              |  |  |  |  |  |  |
| The Occu    | pational Salety, rieatin and w   | orking Conductions Code, 2020, Asia Law nouse   |                       |              |  |  |  |  |  |  |

e-Learning Source:

https://csiplearninghub.com/health-safety-and-security-at-workplace-notes

| PO-PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
|--------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1          | 1   | 2   | 1   | 1   | -   | 1   | 1   | 1    | -    | 1    | 1    |
| CO2          | 1   | 2   | 1   | 2   | -   | 1   | -   | 1    | -    | 1    | 1    |
| CO3          | -   | 2   | -   | 2   | 1   | 2   | 1   | -    | 1    | -    | 2    |
| CO4          | -   | 2   | -   | 2   | -   | 2   | -   | -    | -    | -    | 2    |

### 1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator

Sign & Seal of HoD



| Effective from Sessi | Effective from Session: 2025-26 |                     |  |   |   |   |   |  |  |
|----------------------|---------------------------------|---------------------|--|---|---|---|---|--|--|
| Course Code          | CM158                           | Title of the Course | Sustainable Work Practices in Retail Operations                | L | Т | Р | С |  |  |
| Year                 | I                               | Semester            | Ι  | 2 | 0 | 0 | 2 |  |  |
| Pre-Requisite        | None                            | Co-requisite        | None   |   |   |   |   |  |  |
| Course Objectives    |                                 |                     | f Sustainable Retailing.<br>plementation in Retail Operations. |   |   |   |   |  |  |

|     | Course Outcomes   |
|-----|---|
| CO1 | Learners will be able to articulate the concepts and significance of sustainability in the retail sector, demonstrating an understanding of its |
|     | environmental, social, and economic dimensions.   |
| CO2 | Learners will be able to apply sustainable practices in retail, including eco-friendly sourcing, energy efficiency, and customer engagement for |
|     | sustainable consumption.  |
| CO3 | Learner will understand government policies, sustainability certifications, and the role of diversity and community in retail.                  |
| CO4 | Learner will learn sustainable sourcing, supplier collaboration, and use KPIs to track sustainability progress                                  |

| Unit<br>No. | Title of the Unit  | Content of Unit   | Contact<br>Hrs.<br>30 | Mapped<br>CO |
|-------------|--|---|-----------------------|--------------|
| 1           | Foundations of<br>Sustainable Retailing                                  | Definition and significance of sustainability in retail. Overview of environmental, social, and economic dimensions of sustainability.Developing a sustainability strategy and action plan for a retail business.Integration of sustainability considerations into business decision-making processes. Challenges and barriers to implementing sustainable practices. Case studies highlighting the importance of sustainability in retail operations.  | 6                     | CO1          |
| 2           | Environmental<br>Sustainability in<br>Retail Operations                  | Sustainable sourcing and procurement practices. Energy efficiency and waste management<br>in retail operations. Green store design and eco-friendly infrastructure. Emerging<br>technologies and trends driving sustainability in retail. Circular economy principles and<br>opportunities for retailers. Case studies of innovative sustainable retailing initiatives.<br>Communicating sustainability initiatives to consumers. Eco-friendly product labeling and<br>packaging. Strategies for educating and engaging customers on sustainable consumption. | 6                     | CO2          |
| 3           | Social Responsibility<br>and Ethical Practices<br>in Retail              | Government policies and incentives for promoting sustainability in retail. Overview of<br>environmental and social regulations affecting retail businesses. Certification standards for<br>sustainable products and practices (e.g., Fair Trade, Organic). Fair labor practices and<br>supply chain transparency. Diversity and inclusion initiatives in the retail workforce.<br>Community engagement and philanthropic activities.  | 9                     | CO3          |
| 4           | Sustainable Supply<br>Chain Management<br>and Performance<br>Measurement | Sustainable sourcing and supplier partnerships. Logistics optimization and transportation efficiency.Collaboration with suppliers for sustainability improvements. Key performance indicators (KPIs) for assessing sustainability in retail. Sustainability reporting frameworks (e.g., Global Reporting Initiative). Using data and metrics to track progress and drive continuous improvement.  | 9                     | CO4          |
| Referen     | ces Books:   |   |                       |              |
| Sustainabl  | e Retailing: Emerging Tren   | ds and Best Practices" by Cristina M. Gómez-Cruz, Gloria Estévez-Mejías, and Sandra María Sánchez-Cañiza  | res.                  |              |
| Sustainabi  | lity in Retailing: Concepts a  | and Cases" by Jayashree Suresh and Deepa Dixit.   |                       |              |
| e-Learni    | ng Source:   |   |                       |              |
| nttps://www | w.amu.apus.edu/area-of-stud  | ly/business-administration-and-management/resources/sustainability-in-retail/   |                       |              |

| PO-PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
|--------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1          | 1   | 2   | 1   | 2   | -   | 1   | 2   | 1    | -    | -    | 1    |
| CO2          | -   | -   | -   | 2   | -   | 2   | 2   | -    | -    | -    | 2    |
| CO3          | -   | 1   | -   | 1   | -   | 2   | 2   | -    | -    | -    | 1    |
| CO4          | 1   | 1   | -   | 2   | -   | 1   | 3   | 1    | -    | -    | 1    |

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



### Department of Commerce Study and Evaluation Scheme

Semester -II

### Period Per hr/week/sem **Evaluation Scheme** Attributes **Total Credits Professional Ethics** Entrepreneurship Gender Equality Employability Human Value Sustainable Development Goal Development & Sustainability Environment Course Skill Type of Credit S. No. Sub. code **Course Title** Paper Т TA ESE L СТ Tota Total Customer CM159 Relationship 1 Major 2 0 0 15 10 25 75 100 2:0:0 2 SDG-4 Management $\checkmark$ Introduction to FMCG/FMC0 Major 2 0 15 10 25 75 100 3 2:1:0 1 2 CM160 $\checkmark$ $\checkmark$ $\checkmark$ $\checkmark$ SDG-4.8 $\checkmark$ Sales & Distribution Principles of SDG-4,5,10 $\checkmark$ √ √ √ CM161 3 Marketing 3 0 10 25 75 100 1 15 3:1:0 4 Major Business CM162 SDG-4,12 $\checkmark$ Major $\checkmark$ Environment 4 3 0 15 10 25 75 100 3:1:0 1 4 Social Media Major Marketing and CM163 3 0 15 10 25 75 100 3:1:0 4 1 SDG-4 5 $\checkmark$ Advertising Customer Loyalty Major and Retention 0 00 0 6 00 00 100 100 0:0:6 3 CM164 (Practical/Field 6 Projects/OJT) Total 13 04 75 50 475 20 6 125 600

### Program: B. Com in Retail Operations Management



| Effective from Sessi | Effective from Session: 2025-26 |   |                                  |   |   |   |   |  |  |  |  |  |
|----------------------|---------------------------------|---|----------------------------------|---|---|---|---|--|--|--|--|--|
| Course Code          | CM159                           | Title of the Course   | Customer Relationship Management | L | Т | Р | С |  |  |  |  |  |
| Year                 | I                               | Semester  | Ш                                | 3 | 1 | 0 | 4 |  |  |  |  |  |
| Pre-Requisite        | None                            | Co-requisite  | None                             |   |   |   |   |  |  |  |  |  |
| Course Objectives    | To identify the element         | To understand the concepts of consumer behavior and hence the need for customer relationship management.<br>To identify the elements and their uses in managing customer relationships.<br>To understand the standard processes and practices of providing services to customers. |                                  |   |   |   |   |  |  |  |  |  |

|     | Course Outcomes   |  |  |  |  |  |  |  |
|-----|---|--|--|--|--|--|--|--|
| CO1 | The learners will be able to explain the relationship between consumer behavior and customer relationship management.       |  |  |  |  |  |  |  |
| CO2 | The learners will be able to describe the elements of CRM.  |  |  |  |  |  |  |  |
| CO3 | 3 The learners will be able to apply customer relationship management processes to service and retain customer loyalty.     |  |  |  |  |  |  |  |
| CO4 | The learners will be able to apply best practices and strategies to resolve customer complaints and grievances efficiently. |  |  |  |  |  |  |  |

| Unit<br>No. | Title of the Unit   | Content of Unit   | Contact<br>Hrs.<br>60 | Mapped<br>CO |  |  |  |  |
|-------------|---|---|-----------------------|--------------|--|--|--|--|
| 1           | Understanding Consumer<br>Behavior and Market<br>Segmentation   | Retail market segmentation: Criteria, approaches, composite segmentation.<br>Consumer Behavior: Definition, scope, need for study, decision-making, consumer<br>value, satisfaction, and retention. | 15                    | CO1          |  |  |  |  |
| 2           | Introduction to<br>Customer Relationship<br>Management (CRM)  | 15  | CO2                   |              |  |  |  |  |
| 3           | Elements and Systems of CRM   | 15  | CO3                   |              |  |  |  |  |
| 4           | 4 Uses.   4 Customer Engagement<br>and Service Practices Processes and practices of customer engagement. Providing customer service in B2C<br>and B2B retail environments. Handling customer service concerns. Best practices for<br>resolving customer complaints. Decision-making in addressing customer service<br>problems. Addressing customer grievances. Customer Redressal Systems and<br>strategies. |   |                       |              |  |  |  |  |
| Referen     | nces Books:   |   |                       |              |  |  |  |  |
| Retail Mar  | nagement - Functional Principle   | s & Practices 5th edition by Dr. Gibson Vedamani Published by Pearson   |                       |              |  |  |  |  |
| Retail Sale | es Associate & Retail Team Lea  | der - RASCI Course Material   |                       |              |  |  |  |  |
| e-Learni    | ng Source:  |   |                       |              |  |  |  |  |
| nttps://www | tps://www.rccmindore.com/wp-content/uploads/2015/06/SubjectNotes_230.pdf  |   |                       |              |  |  |  |  |

| PO-PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
|--------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1          | -   | 2   | -   | 2   | -   | 1   | -   | -    | -    | -    | 1    |
| CO2          | -   | 1   | -   | 2   | -   | 2   | -   | -    | -    | -    | 1    |
| CO3          | -   | 2   | -   | 2   | -   | 2   | 2   | -    | -    | -    | 1    |
| CO4          | -   | 2   | -   | 2   | -   | 2   | 1   | -    | -    | -    | 2    |

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



| Effective from Sessi | Effective from Session: 2025-26   |                     |                      |   |   |   |   |  |  |  |  |
|----------------------|---|---------------------|----------------------|---|---|---|---|--|--|--|--|
| Course Code          | CM160   | Title of the Course | Introduction to FMCG | L | Т | Р | С |  |  |  |  |
| Year                 | I   | Semester            | Ш                    | 2 | 0 | 0 | 2 |  |  |  |  |
| Pre-Requisite        | None  | Co-requisite        | None                 |   |   |   |   |  |  |  |  |
| Course Objectives    | The course aims to equip learners with a comprehensive understanding of the FMCG market by exploring consumer behavior, brand development, pricing, and distribution strategies.<br>It also emphasizes the application of digital marketing tools, data analytics, and e-commerce to design effective marketing strategies in the dynamic global FMCG sector. |                     |                      |   |   |   |   |  |  |  |  |

| Course Outcomes |  |  |  |  |  |  |  |
|-----------------|--|--|--|--|--|--|--|
| CO1             | CO1 Learners will understand FMCG market dynamics, brand development, and the role of marketing in global consumer behaviour   |  |  |  |  |  |  |
| CO2             | Learners will analyze the consumer decision-making process and the psychological factors influencing FMCG purchasing behavior. |  |  |  |  |  |  |
| CO3             | Learners will explore pricing, distribution, and branding strategies while managing product life cycles in the FMCG sector     |  |  |  |  |  |  |
| CO4             | Learners will learn to leverage digital marketing tools, data analytics, and e-commerce to enhance FMCG marketing strategies.  |  |  |  |  |  |  |

| Unit<br>No. | Title of the Unit   | Content of Unit  | Contact<br>Hrs.<br>30 | Mapped<br>CO |  |  |  |  |  |
|-------------|---|--|-----------------------|--------------|--|--|--|--|--|
| 1           | FMCG Marketing<br>Strategies  | Introduction, marketing and consumer decision making process, fast moving consumer goods, Understanding the importance of FMCG marketing in the global economy and its impact on consumer behavior, tools and techniques for adapting digital marketing.   | 6                     | CO1          |  |  |  |  |  |
| 2           | Sales and<br>Distribution in<br>FMCG  | 6  | CO2                   |              |  |  |  |  |  |
|             | Retailing and E-<br>commerce in<br>FMCGIntroduction, the importance of retailing, facilitating services, classification of department<br>stores, characteristic features of super markets, advantages of supermarkets. , Product<br>management in a retail business, the decision-makers in retail product management,<br>Category management, Selecting products, Supply sources, Product quantity decisions,<br>Product range management, Profitable product management, Store design, Visual<br>merchandising, Product management in non-store retailing, International aspects of retail<br>product management. |  |                       |              |  |  |  |  |  |
| 4           | Importance of<br>Communicating<br>with Customers:   | Types of Stores, Retail Strategy, Retail Environment, Trends in Indian Retail Industry,<br>Merchandise Management, Category Management, Retail Pricing & Merchandise<br>Performance, Communicating with Retail Customers, Retail Advertisement, Sales Promotion<br>& Personal Selling, Retail Selling Process. | 9                     | CO4          |  |  |  |  |  |
|             | References Books:<br>MCG: The Power of Fast-Moving Consumer Goods Greg Thain & John Bradley   |  |                       |              |  |  |  |  |  |

FMCG: The Power of Fast-Moving Consumer Goods Greg Thain & John Bradley

### e-Learning Source:

https://www.studocu.com/in/document/maharaja-ganga-singh-university/master-in-science/document-notes/73264315

| PO-PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
|--------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1          | -   | 2   | -   | 2   | 1   | 1   | -   | -    | 1    | 1    | -    |
| CO2          | -   | 2   | 1   | 2   | -   | -   | -   | 1    | -    | 2    | -    |
| CO3          | -   | -   | -   | 1   | 1   | 1   | 1   | -    | 1    | 1    | -    |
| CO4          | 1   | 1   | 1   | 2   | 2   | -   | -   | 1    | 2    | 2    | -    |

### 1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



| Effective from Sessi | Effective from Session: 2025-26 |                             |                                   |   |   |   |   |
|----------------------|---------------------------------|-----------------------------|-----------------------------------|---|---|---|---|
| Course Code          | CM161                           | Title of the Course         | Principles of Marketing           | L | Т | Р | С |
| Year                 | Ι                               | Semester                    | П                                 | 3 | 1 | 0 | 4 |
| Pre-Requisite        | None                            | Co-requisite                | None                              |   |   |   |   |
| Course Objectives    | To understand the bas           | ic concepts, principles, to | ools and techniques of marketing. |   |   |   |   |

### Course Outcomes

| CO1 | The learners will be able to know the concepts and principles of marketing and align them in the value chain along with the various marketing |
|-----|---|
|     | strategies.   |
| CO2 | Learner will understand the 7Ps of marketing, product life cycles, branding, pricing, and positioning strategies.                             |
| CO3 | Learner will analyze distribution channels, apply IMC, and use personal selling techniques effectively.                                       |
| CO4 | Learner will evaluate promotional strategies and apply trends in digital, social, and green marketing.  |

| Unit<br>No. | Title of the Unit   | Content of Unit   | Contact<br>Hrs.<br>60 | Mapped<br>CO |
|-------------|---|---|-----------------------|--------------|
| 1           | Foundations of<br>Marketing and Market<br>Analysis                            | Introduction to Marketing: Definition, Marketing Concept, Features, Importance,<br>Functions, Evolution; Strategic vs. Traditional Marketing, Selling vs. Marketing.<br>Marketing Information and Environment: Marketing Information System: Concept,<br>Components. Marketing Environment: Micro and Macro. Marketing Research: Concept,<br>Features, Process. Market Segmentation and Targeting: Concept, Benefits, Bases of<br>Market Segmentation. Customer Relationship Management: Concept, Techniques. Market<br>Targeting: Concept, Five patterns of Target market Selection. Complaint Management.         | 15                    | CO1          |
| 2           | The Marketing<br>Mix (7Ps) and<br>Product Strategy                            | Marketing Mix (7Ps): Concept. Product: Product Decision Areas. Product Life Cycle:<br>Concept, managing stages of PLC. Branding: Concept, Components, Brand Equity: Concept,<br>Factors influencing Brand Equity. Packaging: Concept, Essentials of a good package.<br>Product/Service Positioning: Concept, Strategies of Positioning, Challenges. Pricing:<br>Concept, Objectives, Factors influencing Pricing, Pricing Strategies.   | 15                    | CO2          |
| 3           | Distribution,<br>Integrated<br>Marketing<br>Communication<br>(IMC), and Sales | Physical Distribution and Supply Chain: Concept, Factors influencing Physical Distribution. Marketing Channels (Traditional & Contemporary Channels). Supply Chain Management: Concept, Components of SCM. Integrated Marketing Communication (IMC): Concepts and elements. Importance. Digital Marketing: Concept, trends in Digital Marketing. Experiential Marketing. Contextual Marketing. Sales Management and Personal Selling: Concept, Components. USP: concept, importance. Emerging trends in selling. Personal Selling: Concept, Process of personal selling, Skill Sets required for Effective Selling. | 15                    | CO3          |
| 4           | Promotion and<br>Contemporary<br>Marketing<br>Trends                          | Promotion: Nature and importance of promotion. Communication process. Types of promotion: advertising, personal selling, public relations & sales promotion, and their distinctive characteristics. Recent Developments in Marketing: Social Marketing. Online marketing. Direct marketing. Services marketing. Green marketing. Rural marketing. Consumerism   | 15                    | CO4          |
|             | nces Books:   |   |                       |              |
|             | 6   | Pearson Education - Kotler, Philip, Gary Armstrong, Prafulla Agnihotri and Ahsan Ul Haque.  |                       |              |
| -           |   | tt - Sherleker and Pany - Himalaya Publishing Hous  |                       |              |
|             | ng Source:  | SLM/Commerce/Principle Marketing.pdf  |                       |              |
| nups://ddce | eutkai.ac.in/Downloads/UG_  | SLM/Commerce/Principle_IWarketing.pdi   |                       |              |

| PO-PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
|--------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1          | 1   | -   | -   | 2   | 1   | -   | -   | 1    | 1    | -    | -    |
| CO2          | 1   | 2   | 2   | 2   | -   | 1   | -   | 1    | -    | -    | 1    |
| CO3          | -   | 1   | -   | 1   | -   | 2   | 1   | -    | -    | 1    | 1    |
| CO4          | -   | 2   | -   | 2   | -   | 2   | 2   | -    | -    | 2    | 1    |

| Name & Sign of Program Coor | dinator |
|-----------------------------|---------|
|-----------------------------|---------|



| Effective from Sessi | Effective from Session: 2025-26 |                           |   |         |       |        |   |  |
|----------------------|---------------------------------|---------------------------|---|---------|-------|--------|---|--|
| Course Code          | CM162                           | Title of the Course       | Business Environment  | L       | Т     | Р      | С |  |
| Year                 | I                               | Semester                  | Ш   | 3       | 1     | 0      | 4 |  |
| Pre-Requisite        | None                            | Co-requisite              | Co-requisite None   |         |       |        |   |  |
| Course Objectives    | To analyze the impact           | of globalization and tech | mic, social, and regulatory factors shaping contemporary bu<br>hnological advancements on business operations and strategi<br>ty dimensions of business practices within the context of loc | c decis | ion-m | aking. |   |  |

|     | Course Outcomes  |
|-----|--|
| CO1 | The learner will be able to demonstrate a comprehensive understanding of key economic, social, and regulatory drivers influencing business environments.               |
| CO2 | The learner will be able to assess the implications of globalization and technological advancements on business strategies and operations.                             |
| CO3 | The learner will be able to evaluate ethical, legal, and sustainability considerations in business decision-making processes across diverse local and global contexts. |
| CO4 | Learner will explore international retailing, global influences, and strategies for operations, pricing, and competition.  |

| Unit<br>No. | Title of the Unit   | Content of Unit   | Contact<br>Hrs. 60 | Mapped<br>CO |
|-------------|---|---|--------------------|--------------|
| 1           | Introduction to<br>Business Environment<br>and Micro/Macro<br>Factors | Business Basics: Meaning, Definition, Nature & Scope, Types of Business Organizations. Core Concepts:<br>Meaning, Characteristics, Scope, Significance, Components of Business Environment. Micro & Macro<br>Analysis: Definition, Differentiation, Analysis, SWOT Analysis. Micro-Environment: Internal (Value<br>system, Mission, Objectives, Organization) & External (Customers, Suppliers, Competitors). Macro<br>Components: Demographic, Natural, Political, Social, Cultural, Economic, Technological, International,<br>Legal. Retail Context: Contribution to the Indian Economy. | 15                 | CO1          |
| 2           | Political, Legal,<br>and Economic<br>Environment                      | Political Framework: Legislature, Executive, Judiciary, Government's Role. Economic Systems:<br>Capitalism, Socialism, Mixed Economy, Sector Impacts (Private, Public, Joint). Indian<br>Economy: Overview, Growth, Sectors, Trends, Retail's Contribution, Challenges. Legal<br>Landscape: Retail-Specific Laws (Contracts, Consumer Protection), Intellectual Property,<br>Compliance.  | 15                 | CO2          |
| 3           | Social and Cultural<br>Environment                                    | Socio-Cultural Environment: Nature, Foreign Culture Impacts, Traditional Values, Social Audit,<br>Corporate Governance, Social Responsibility. Consumer Behavior: Social/Cultural Factors,<br>Demographic Influences (Age, Gender, Income). Technological Environment: Features, Impacts<br>on Business. Globalization: Meaning, Stages, Features, Market Entry (LPG Model).<br>Multinational Corporations (MNCs): Definition, Merits, Demerits, India's Context. Foreign<br>Direct Investment (FDI): Meaning, Concepts, Functions, Needs, Factors, India's Retail Sector.                  | 15                 | CO3          |
| 4           | Global and<br>Technological<br>Environment                            | International Retailing: Scope, Importance, Evolution, Trends, Challenges. Global Influences:<br>Cultural, Economic, Legal Factors, Consumer Behavior Variations. International Operations:<br>Regulatory Frameworks, Compliance, Product Adaptation/Standardization, Pricing, Promotion,<br>Branding, Positioning. Competitive Environment: Meaning, Porter's Five Forces, Competitive<br>Strategies.  | 15                 | CO4          |
|             | ices Books:   |   |                    |              |
|             | siness Environment " by I   |   |                    |              |
| Business F  | Environment " by K. Asw   | athappa   |                    |              |

e-Learning Source:

https://ssbnc.in/files/bcommaterial/BE.pdf

| PO-PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
|--------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1          | 1   | 1   | 1   | -   | -   | 1   | 1   | 1    | -    | 1    | -    |
| CO2          | -   | 2   | -   | 2   | 2   | 2   | -   | -    | 2    | 2    | 1    |
| CO3          | 1   | 1   | 1   | 1   | -   | 2   | 2   | 1    | -    | 2    | 2    |
| CO4          | 1   | 1   | -   | 2   | -   | 1   | 1   | 2    | -    | 1    | 2    |

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



| Effective from Sessi | Effective from Session: 2025-26 |                     |  |   |   |   |   |  |
|----------------------|---------------------------------|---------------------|--|---|---|---|---|--|
| Course Code          | CM163                           | Title of the Course | Social Media Marketing and Advertising                                 | L | Т | Р | С |  |
| Year                 | I                               | Semester            | П  | 2 | 1 | 0 | 3 |  |
| Pre-Requisite        | None                            | e Co-requisite None |  |   |   |   |   |  |
| Course Objectives    | 1                               | 1 I                 | ocial media marketing and advertising.<br>s on social media platforms. |   |   |   |   |  |

| Course | Outcomes  |
|--------|---|
| CO1    | The learners will be able to acquire proficiency in utilizing social media advertising tools and techniques to create targeted campaigns. |
| CO2    | Learner will understand the scope, trends, and challenges of international retailing.   |
| CO3    | Learner will analyze the cultural, economic, and legal factors influencing global retail and consumer behavior                            |
| CO4    | Learner will apply strategies for product adaptation, pricing, promotion, branding and analyze competitive environments using tools like  |
|        | Porter's Five Forces.   |

| Unit<br>No. | Title of the Unit   | Content of Unit  | Contact<br>Hrs.<br>45 | Mapped<br>CO |
|-------------|---|--|-----------------------|--------------|
| 1           | Digital Marketing<br>Foundations and Content<br>Strategy      | Digital Marketing Strategy: Exploring Digital Marketing, Website Foundations,<br>Analytics Foundations, Search Engine Optimization (SEO), Search and Display<br>Marketing, Social Media Marketing, Video Marketing. Email Marketing: Tools and<br>setup, Segmentation, Personalization, Mobile-friendly design. Content Marketing:<br>Foundations, Blogs, Content Relevance, Newsletters, Mobile Marketing Foundations.<br>Social Media Advertising Platforms: Introduction to platforms<br>(Facebook Ads Manager, Instagram Ads, Twitter Ads, etc.), Overview of advertising<br>formats (carousel ads, video ads, sponsored posts, etc.). | 10                    | CO1          |
| 2           | Social Media Marketing<br>and Advertising<br>Strategies       | Social Media Tools and Platforms: Selection considerations, Audience segmentation for<br>each platform. Promotional Campaigns: Types, Reasons for use on social networking<br>sites.<br>Digital Vouchers: Definition, Potential uses, Disadvantages, Overcoming barriers,<br>Management, Measuring effectiveness. Social Networking Site Adverts: Factors to<br>consider, Identifying required outcomes, Advantages of parallel campaigns, Reasons for<br>failure. Monitoring and Optimization: Methods of monitoring, Required changes based<br>on monitoring results.  | 10                    | CO2          |
| 3           | Social Media<br>Campaign<br>Development and<br>Management     | Target Customer Base: Identification. Social Media Guidelines, Policies, and Procedures:<br>Promotional content, Customer service, Complaint resolution, Privacy. Content<br>Publishing Policies: Images, Content of others. Online Communication: Characteristics of<br>amenable and appealing communication, Principles of positive and professional<br>communication, Dealing with negativity, complaints, and conflicts.   | 12                    | CO3          |
| 4           | Practical Social<br>Media<br>Implementation and<br>Monitoring | Practical Exercises: Uploading file types (PDF, images, videos, etc.), Inserting formatted text. Monitoring Activities and Comments: Prospects/customers, Using alerts, Responding to alerts, Responding to comments.  | 13                    | CO4          |
|             | nces Books:   |  |                       |              |
|             | 6 1   | d Strategies" by Anmol Madan   |                       |              |
|             |   | Engaging in Facebook, Twitter & Other Social Media" by Laxmi Publications  |                       |              |
| e-Learni    | ing Source:   |  |                       |              |

http://www.ccsfmarketing.com/uploads/7/0/1/5/7015552/chapter\_1\_introduction\_to\_smm.pdf

| PO-PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
|--------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1          | -   | 2   | -   | 2   | 2   | -   | 1   | -    | 2    | -    | 1    |
| CO2          | 1   | 2   | 1   | 2   | 2   | 1   | -   | 1    | 2    | 2    | 1    |
| CO3          | 1   | 2   | 1   | 2   | -   | 2   | -   | 1    | -    | -    | 2    |
| CO4          | 1   | 1   | -   | 2   | 1   | -   | -   | 1    | -    | 1    | -    |



| Effective from Session: 2025-26 |                                       |                     |  |   |   |     |   |  |  |  |  |  |  |
|---------------------------------|---------------------------------------|---------------------|--|---|---|-----|---|--|--|--|--|--|--|
| Course Code                     | CM164                                 | Title of the Course | Practical on Customer Loyalty and Retention  | L | Т | Р   | С |  |  |  |  |  |  |
| Year                            | Ι                                     | Semester            | Ш  | 2 | 1 | 0   | 3 |  |  |  |  |  |  |
| Pre-Requisite                   | None                                  | Co-requisite        | o-requisite None   |   |   |     |   |  |  |  |  |  |  |
| Course Objectives               | retention.<br>To provide practical ir | 1                   | ng, customer behavior, and relationship management impact<br>tions for enhancing customer loyalty and retention, ultimatel<br>rganization. | U |   | 5 5 |   |  |  |  |  |  |  |

|     | Course Outcomes  |  |  |  |  |  |  |  |  |  |
|-----|--|--|--|--|--|--|--|--|--|--|
| CO1 | The learners will be able to explain the impact of marketing, customer behaviour and relationship management on customer retention and loyalty |  |  |  |  |  |  |  |  |  |
| CO2 | The learners will be able to analyze and improve customer loyalty and retention strategies for a chosen business, focusing on enhancing        |  |  |  |  |  |  |  |  |  |
|     | customer satisfaction, engagement, and long-term relationships.  |  |  |  |  |  |  |  |  |  |
| CO3 | Learner will analyze customer data and develop strategies to improve loyalty and retention.  |  |  |  |  |  |  |  |  |  |
| CO4 | Learner will implement, test, and evaluate loyalty strategies, optimizing for effectiveness.   |  |  |  |  |  |  |  |  |  |

| oundations of Customer<br>oyalty and Retention               | Definition of customer loyalty and retention. Customer Lifetime Value (CLV): concept of CLV, impact of CLV on profits Customer Segmentation: need for division of customers based on demographics, behavior, needs, or preferences to devise loyalty and retention strategies. Customer Satisfaction and Loyalty Models: SERVQUAL model or the Kano model. Customer Journey Mapping: correlation between touchpoints and interactions a customer has with a business throughout their lifecycle, loyalty & retention. | 10   | COI   |
|--|---|--|---|
| Customer Retention<br>Strategies and<br>Factics              | Loyalty programs. Personalized communication. Superior customer service. Post-<br>purchase engagement. Net Promoter Score (NPS): NPS methods, NPS and its<br>significance in assessing and improving customer loyalty. Customer Feedback and<br>Listening: gathering, analyzing, and acting upon customer feedback. Ethical<br>considerations in customer relationships, such as privacy, transparency, fairness, and<br>trust-building and their impact on retention.  | 10   | CO2   |
| ractical Application -<br>nalysis and Strategy<br>evelopment | Analyze and improve customer loyalty and retention strategies for a chosen business,<br>focusing on enhancing customer satisfaction, engagement, and long-term relationships.<br>Background Research: Understanding the business and its customer base. Customer<br>Data Analysis: Identifying patterns and insights from customer data. Customer<br>Feedback Collection: Gathering feedback through surveys, interviews, etc.<br>Competitor Analysis: Assessing competitor loyalty strategies.                       | 12   | CO3   |
| ractical Application -<br>nplementation and<br>valuation     | Strategy Development: Creating a tailored loyalty and retention strategy.<br>Implementation Plan: Outlining the steps for executing the strategy. Testing and<br>Optimization: Refining the strategy through testing and adjustments. Measurement and<br>Evaluation: Assessing the effectiveness of the implemented strategy. Communication<br>and Engagement: Maintaining ongoing communication with customers. Documentation<br>and Reporting: Summarizing findings and recommendations.                            | 13   | CO4   |
|  | ustomer Retention<br>trategies and<br>actics<br>ctical Application -<br>alysis and Strategy<br>velopment<br>ctical Application -<br>plementation and<br>aluation<br>Books:  | Warry and RetentionMapping: correlation between touchpoints and interactions a customer has with a business<br>throughout their lifecycle, loyalty & retention.ustomer Retention<br>trategies and<br>acticsLoyalty programs. Personalized communication. Superior customer service. Post-<br>purchase engagement. Net Promoter Score (NPS): NPS methods, NPS and its<br>significance in assessing and improving customer loyalty. Customer Feedback and<br>Listening: gathering, analyzing, and acting upon customer feedback. Ethical<br>considerations in customer relationships, such as privacy, transparency, fairness, and<br>trust-building and their impact on retention.actical Application -<br>alysis and Strategy<br>velopmentAnalyze and improve customer loyalty and retention strategies for a chosen business,<br>focusing on enhancing customer satisfaction, engagement, and long-term relationships.<br>Background Research: Understanding the business and its customer base. Customer<br>Data Analysis: Identifying patterns and insights from customer data. Customer<br>Feedback Collection: Gathering feedback through surveys, interviews, etc.<br>Competitor Analysis: Assessing competitor loyalty strategies.ctical Application -<br>plementation and<br>aluationStrategy Development: Creating a tailored loyalty and retention strategy.<br>Implementation Plan: Outlining the steps for executing the strategy. Testing and<br>Optimization: Refining the strategy through testing and adjustments. Measurement and<br>Evaluation: Assessing the effectiveness of the implemented strategy. Communication<br>and Reporting: Summarizing findings and recommendations. | Mapping: correlation between touchpoints and interactions a customer has with a business<br>throughout their lifecycle, loyalty & retention.Image: Correlation between touchpoints and interactions a customer has with a business<br>throughout their lifecycle, loyalty & retention.ustomer Retention<br>acticsLoyalty programs. Personalized communication. Superior customer service. Post-<br>purchase engagement. Net Promoter Score (NPS): NPS methods, NPS and its<br>significance in assessing and improving customer loyalty. Customer Feedback and<br>Listening: gathering, analyzing, and acting upon customer feedback. Ethical<br>considerations in customer relationships, such as privacy, transparency, fairness, and<br>trust-building and their impact on retention.10ctical Application -<br>alysis and Strategy<br>velopmentAnalyze and improve customer loyalty and retention strategies for a chosen business,<br>focusing on enhancing customer satisfaction, engagement, and long-term relationships.<br>Background Research: Understanding the business and its customer base. Customer<br>Data Analysis: Identifying patterns and insights from customer data. Customer<br>Feedback Collection: Gathering feedback through surveys, interviews, etc.<br>Competitor Analysis: Assessing competitor loyalty strategies.12ctical Application -<br>plementation and<br>aluationStrategy Development: Creating a tailored loyalty and retention strategy.<br>Implementation Plan: Outlining the steps for executing the strategy. Communication<br>and Reporting: Summarizing findings and recommendations.13 |

Retail Management - Functional Principles & Practices 5th edition by Dr Gibson Vedamani Published by Pearson

e-Learning Source:

https://egyankosh.ac.in/bitstream/123456789/15055/1/Unit-7.pdf

| PO-PSO<br>CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 |
|--------------|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CO1          | -   | 1   | -   | 2   | 1   | 1   | 1   | -    | 1    | 1    | 1    |
| CO2          | -   | 2   | -   | 2   | 1   | -   | 1   | -    | 1    | 1    | -    |
| CO3          | -   | 2   | -   | 2   | 2   | -   | -   | -    | 2    | 2    | -    |
| CO4          | 1   | 1   | 1   | 2   | 1   | 1   | -   | 1    | 1    | 1    | 1    |

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



### **Department of Commerce**

### Study and Evaluation Scheme

Program: B. Com in Retail Operations Management

Semester -III

|        | Course<br>code | Course Title  | Type of<br>Paper | Per | Period<br>hr/week |    |    | Evalu | ation Sc | heme |               |        |                  |               |                  |                      | At              | tributes                        |             |                     |                                 |
|--------|----------------|---|------------------|-----|-------------------|----|----|-------|----------|------|---------------|--------|------------------|---------------|------------------|----------------------|-----------------|---------------------------------|-------------|---------------------|---------------------------------|
| S. No. |                |   |                  | L   | Т                 | Р  | СТ | TA    | Total    | ESE  | Sub.<br>Total | Credit | Total<br>Credits | Employability | Entrepreneurship | Skill<br>Development | Gender Equality | Environment<br>& Sustainability | Human Value | Professional Ethics | Sustainable<br>Development Goal |
|        |                |   |                  |     |                   |    |    |       |          |      |               |        |                  |               |                  |                      |                 |                                 |             |                     | •                               |
| 1      | CM251          | Retail Sales<br>Management  | Major            | 2   | 0                 | 0  | 15 | 10    | 25       | 75   | 100           | 2:0:0  | 2                | √             |                  |                      |                 |                                 |             |                     | SDG-4                           |
| 2      | CM252          | E-Commerce &<br>Omnl Channel<br>Retailing                                   | Major            | 2   | 1                 | 0  | 15 | 10    | 25       | 75   | 100           | 2:1:0  | 3                | ~             | ~                | ~                    |                 |                                 |             |                     | SDG-4                           |
| 3      | CM253          | Fundamentals of<br>Financial & Cost<br>Accounting                           | Major            | 3   | 1                 | 0  | 15 | 10    | 25       | 75   | 100           | 3:1:0  | 4                | 1             | ~                | √                    |                 | ~                               | ~           |                     | SDG-4                           |
| 4      | CM254          | Managerial<br>Economics   | Major            | 3   | 1                 | 0  | 15 | 10    | 25       | 75   | 100           | 3:1:0  | 4                |               |                  | ~                    |                 | ~                               | ~           |                     | SDG-4                           |
| 5      | CM256          | Strategic<br>Productivity<br>Management                                     | Major            | 3   | 1                 | 0  | 15 | 10    | 25       | 75   | 100           | 3:1:0  | 4                | ~             | ~                |                      | ~               | ~                               |             |                     | SDG-4                           |
| 6      | CM255          | Practical in Retail<br>Sales Management<br>(Practical/field<br>Project/OJT) | Major            | 0   | 0                 | 6  | 00 | 00    | 00       | 100  | 100           | 0:0:6  | 3                |               |                  |                      | 1               | ~                               |             |                     | SDG-4, 5<br>&7                  |
|        | Total          |   |                  | 13  | 04                | 06 | 75 | 50    | 125      | 475  | 600           |        | 20               |               |                  |                      |                 |                                 |             |                     |                                 |